![C:\Users\aross\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\BJALAJAH\MC900056195[1].wmf]() English Language Arts

Classroom Engagement and Participation Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Class Job | Student completes all aspects of class job on a daily basis **without needing to be reminded**. | Student completes all aspects of class job **only needing to be reminded once a week**. | Student completes **only part** of class job and/or **needs multiple reminders** to do so. | Student **rarely** completes class job. |
| Level of Engagement in Class | Student proactively contributes to class by offering ideas and asking questions **more than once per class.** | Student proactively contributes to class by offering ideas and asking questions **once per class**. | Student **rarely** contributes to class by offering ideas and asking questions. | Student **never contributes** to class by offering ideas and asking questions. |
| Listening Skills | Student listens when others talk, both in groups and in class. Student **incorporates or builds off** of ideas of others.  | Student **listens** when others talk, both in groups and in class. | Student **does not** listen when others talk, both in groups and in class. | Student **does not** listen when others talk, both in groups and in class. Student often **interrupts** when others speak. |
| Preparation | Student is **almost always** prepared for class with assignments and required class materials. | Student is **usually** prepared for class with assignments and required class materials. | Student is **rarely** prepared for class with assignments and required class materials. | Student is **almost never** prepared for class with assignments and required materials. |
| Total Points:  /16 |  |  |  |  |

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 English Language Arts

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