

Study Skills & Homework Tips



Bethany Friel
Team Avalanche

The Sixth Grade Transition: The Big Stressors for Students

- New routines
- Multiple teachers
- No recess
- More peer pressures
- Cliques
- Coping with physical changes of adolescence
- Academic skills gaps
- Expectations to accept more personal responsibility
- Parental expectations
- Social immaturity



The Sixth Grade Transition: How to Guide Our Children

Talk with your
child about
their social
life

Promote a
healthy
lifestyle

Stay
involved

Teach study
skills

Help your
child
manage
stress

Promote
productive
work
habits



*When children are
supported, they meet with
success!*

Family Homework Habits



- ❖ **Work environment** away from distractions
- ❖ Parents **check HW agenda nightly**
- ❖ Check the **Avalanche Weebly** together each night
- ❖ **Expect math and ELA homework** almost nightly
- ❖ Parents **check that homework is done** and put into the DONE side of the HW folder (do not check accuracy)
- ❖ Encourage **after/before school help days as needed**
 - Tuesdays & Thursdays: 7:30-8:00am; 2:30-3:00pm

Math:

- ★ Always bring math binder home so that class notes can be used as a reference while completing homework.
- ★ Review notes.
- ★ Check Weebly website and make sure notes are complete. Homework and class notes are posted on the website.

Science:

- ★ Students take class notes and keep homework assignments as well as lab work and activities in their multi-subject binder.
- ★ It is important to bring it to class every day and keep it orderly.
- ★ Students need to check their email on a regular basis for class announcements.

ELA:

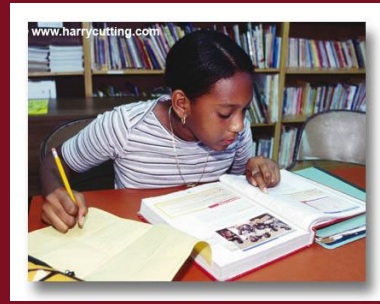
- ★ Students should always read each night.
- ★ Check the Weebly website on a nightly basis.

Social Studies:

- ★ Weebly page has daily updates about each day's lesson and nightly practice.
- ★ Most worksheets are posted on the website.
- ★ DBQ (Document Based Questions)—students can study for these but can't write ahead of time. They can create dump sheets with info to help them better prepare their writing.

Universal Study Strategies

- **Long Term Projects:** break assignment down into pieces right away & highlight all important words in directions/on rubric; post a monthly assignment calendar in the kitchen with all dates.
- **Studying:** use foldables, flash cards, post-it notes, online quiz and flash card makers, **Quizlet** (online or phone app), reread class notes/handouts/textbook, review class webpage on Weebly.
- **Homework Folder:** Move things from “to do” to “done” nightly, weekly, or as needed.



Math:

- ★ Always bring math binder home
- ★ Each night review notes with your child by checking the website and making sure notes are complete
- ★ Test reviews will be given before assessments. Students should work on Hint Box first.

Science:

- ★ Before assessments students should plan to spend three or four 20/30 minute time periods studying.
- ★ Study guide always given 2-3 days prior and reviewed the day before. . . if students don't complete, big disadvantage

Social Studies:

- ★ Study guide is posted to the Weebly at least three days prior to assessment and so are chapter PPTs (use PPT to double check notes and review answer keys to assignments)
- ★ Before assessments, students should re-read the chapter(s), review their workbook reading notes, read through the posted PPT on Weebly (this has the slides with class notes and class activities), review vocabulary (flashcards, quizlet, etc), and review handouts and additional notes in their binder.

ELA:*Outside reading*

- ★ Read outside of school.
- ★ A project or assessment accompanies the reading.
- ★ As soon as they get the book, students should divide up the amount of pages to read by the number of days until the project is due giving themselves a five day buffer.
- ★ In agenda they should write which chapters/pages they will be reading each night.
- ★ Fill out post-it notes ahead of time and keep in the front of the book.

Journal

- ★ Written in everyday and graded once a quarter (*Students select five entries and teacher selects 5 others at random*).
- ★ Can work on at home when they need more time.
- ★ Pick a day to bring it home once a week and go through it with your child. Check for completeness, dates, labels.
- ★ Rubric is glued into the journal.

Class-Specific Study Strategies