DA	CUETC	
PA	LNEIS	

Name	Class	Date



Weekly Practice Packet #8:

Intro to Ratios and Equivalent Ratios

The weekly practice packet is due on

Complete the problems in the packet throughout the week as you learn more about each skill or concept. It is important that you try your best and persevere when solving each problem or answering each question.

The weekly practice packet counts as a 10-point nightly practice grade.

If you get stuck do the following:

- 1. Refer to your class notes, practice sheets, and warm-ups.
- 2. Take a break and try the problem or question again.
- 3. Attend Mrs. Brightman's extra help sessions.
- 4. Still having trouble? Write a statement stating why you are having difficulty on the problem or question.

PART I: VOCABULARY

Complete flashcards for the vocabulary words listed below. The definitions for these words can be found in class notes. These words appear throughout the packet and the flashcards will be most useful in becoming more familiar with their definitions.

Ratios Equivalent Ratios Rates

PART II: INTRO TO RATIOS (notes page 1)

1.	What are the three different ways to represent a ratio?
2.	Write the ratio of hearts to smiley faces in three different ways.
	1.)
	2.)3.)
3.	Simplify 24:30.
4.	Write a rate that represents the following situation. CJ bought two game controllers at Game Stop for \$75.
5.	Complete the table below. 4 notebooks to 3 pencils

Notebooks	4		16	
Pencils	3	15		21

6.	Fill in the blanks below.			
	In the fruit bowl ther	re are 6 bananas, 4 app	es, and 3 oranges.	
	a. For every 4	, there are 3 _		
	b. The ratio of	to	is 6:3.	
	c. The ratio of	to	is 4 to 6.	
	d. For every 1 orange, the	re are bar	anas.	
PART	III: EQUIVALENT RATIO	S (notes pages 2, 3, 4,	5, 6)	
7.	Explain how you can you deter	rmine if two ratios are	equivalent?	
8.	Write two ratios that are equiva-	alent to 7:9.		
	9 27			
9.	Are $\overline{12}$ and $\overline{36}$ equivalent? E	xplain your reasoning.		
	There are 14 boys and 6 girls in and 8 girls in Mrs. Aulisio's h classes equivalent? Explain.			

11. The diagram below represents 3 batches of light yellow paint.

Draw a diagram that represents 1 batch of the same shade of light yellow paint.

white paint (cups)

yellow paint (cups)

White paint (cups):

Yellow paint (cups):

- -----
 - 12. Use equivalent ratios to find the missing value. Show all of your thinking.

 $\frac{1}{18} = \frac{7}{3}$

 $\frac{32}{12} = \frac{3}{3}$

 $\frac{21}{43.62} = \frac{7}{2}$

13. Use equivalent ratios to find the missing value. Show all of your thinking.

 $\frac{10}{45} = \frac{4}{45}$

 $\frac{16}{10} = \frac{12}{33}$

 $\frac{1}{64} = \frac{49}{56}$

	a day? Convince me by showing your proof below. Write your answer in a complete sentence.
	Sentence:
 15.	Maddie gets a hit 2 out of every 5 times at bat. How many hits can she expect if
	she is at bat 30 times? Convince me by showing your proof below. Write your answer in a complete sentence.
	Sentence:
16	Description of times in 10 grounds have many immediate he make in 45
	Ryan can jump 8 times in 10 seconds, how many jumps can he make in 45 seconds at that rate? Convince me by showing your proof below. Write your answer in a complete sentence.
	Sentence:

17. Jake can type 55 words in 60 seconds. minutes? Convince me by showing you complete sentence.	How many words can he type in 2 ar proof below. Write your answer in a
Sentence:	
PART IV: REVIEW – DECIMAL OPERA	TIONS (Statistics Unit Notes: pages 5,9)
18. How are adding and subtracting decima	
19. Find the following sum. Show all of y	our work below.
34 + 18.52	1 + 0.42
20. Find the following difference. Show a	ll of your work below.
37 – 12	.843
21. How is multiplying decimals different	from adding and subtracting decimals?
22. Find the following products. Show all	of your work below.
a.) 1.34×6.2	b.) 0.3×4.58